

## Pre-institute #5 Events

Wednesday, April 20, 2022

9:00-10:00 am      Coaching meeting

12:30 – 5:00 pm      Help Desk – Open throughout the institute.

1:00 - 3:00 pm      **Alumni meeting – Designing guided pathways for student success, hosted by Orange County Community College**

Dr. Tristan Denley, Deputy Commissioner of Academic Affairs and Innovation at the Louisiana Board of Regents

Moderator: Christine Work, Institutional Planning, Assessment and Research, Orange County Community College

*Session Description: In this session, Dr. Denley will use a data and research-informed approach to explore how institutions might deliberately create and implement curricular and process redesign aimed at improving student success and narrowing outcome disparity for students of different races, genders, and incomes.*

*Breakout rooms:*

1. **Q&A** with Dr. Tristan Denley
2. **SUNY's data** resources
3. Capturing students' lived experience (**qualitative data**) (2)
4. **Connect and chat** with colleagues to hear about their data work
5. Exploring campus-based **dashboards** for action

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3:30 – 5:00 pm      **SUNY-wide keynote: Advancing equity through guided pathways**

Michael Collins, Vice President, Jobs for the Future

Moderator: Jennifer Miller, Assistant Vice Chancellor for Community College Support, Executive Director, New York State Student Success Center, Office of Community Colleges and Office of the Education Pipeline, The State University of New York

*Session Description: The U.S. postsecondary education and workforce training systems play a critically important role in advancing economic mobility, and guided pathways are an especially promising approach to increasing credential attainment. But Black learners, along with their Latinx and Indigenous peers, experience greater barriers to access and success in higher education. Moreover, they are underrepresented in the*

*programs of study that lead to high-wage jobs. To create equitable opportunity for economic opportunity and advancement, higher education institutions must reimagine the ways in which they encourage and support these learners to select and complete programs of study that are associated with high wage jobs and careers in industries that are projected to grow. In this session, JFF Vice President, Michael Collins, will draw on lessons from JFF's Racial Economic Equity Initiative that suggest an urgent need to augment guided pathways with a holistic approach that integrates solutions to the specific challenges that Black learners face in our education and workforce training systems and in our nation's labor market.*

**5:15 – 6:15 pm**

**Virtual reception**

Hosted by Tompkins Cortland Community College

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## **Institute #5: Capstone**

### **Institute #5 Objectives:**

1. Reflect on college progress and achievements over the course of the Pathways Institute series and plan for next steps in the implementation of pathways at scale.
2. Consider implications for institutional policy, procedures, and processes in implementing and sustaining guided pathways.
3. Clearly call out racial and economic inequities within higher education and the impact on student success.
4. Review systems thinking and shared equity leadership including what it looks like in practice, emerging outcomes, and recommended strategies.
5. Review guided pathways research for lessons learned and how observations of effective guided pathways practices have evolved.
6. Continue building an engaged and equity-minded learning network among Pathways colleges.

### **Thursday, April 21, 2022**

**9:45 – 3:30 pm**

**Help desk – Open throughout the institute.**

**10:00 – 10:20 am**

**Coaches to meet with team facilitators**

Discussion topics: Institute 5 agenda, team strategy session goals, and review post work assignments

**Alumni coach to meet with alumni representatives**

Discussion topics: Institute 5 agenda and team strategy session goals

**10:30 – 11:15 am**

**Welcome, sustainability, and celebration**

President Burt-Nanna, Monroe Community College

Johanna Duncan-Poitier, Sr. Vice Chancellor, Community Colleges and the Education Pipeline

Moderator: Kimberley Collins, Associate Vice President, Academic Services, Monroe Community College

*Goals for this session...*

- *Welcome participants to virtual Institute #5*
- *Provide SUNY updates and context, review sustainability plan for SUNY Pathways, and celebration*
- *Why GP video*
- *Institute “nuts and bolts” reminders*

**11:20 – 12:20 pm**

**Concurrent sessions**

**Session A: Sustaining focus on equitable student success through leadership transition**

Josh Wyner, J.D., Vice President, The Aspen Institute; Founder and Executive Director, College Excellence Program

Moderator: Kathy D’Aprix, SUNY Guided Pathways State Coach and Associate Vice President for Academic Support Services, Onondaga Community College

*Session Description: How can college leadership work to ensure that momentum for guided pathways reform continues even amid leadership transitions? Josh Wyner, Executive Director of the Aspen Institute College Excellence Program, will lead this session designed to share strategies for how community college presidents, board members, and members of the cabinet can use their unique leadership positions to sustain focus on pathways work through periods of transition at the college. This session will draw from learnings from community colleges that have been finalists for the Aspen Prize and those particularly successful in implementing transformational change through guided pathways reforms to improve student success outcomes.*

**Session B: The benefits of shared governance in fostering collaboration**

Christy Woods, Professor at Monroe Community College & President of the Faculty Council of Community Colleges

Wendy Johnston, Associate Professor in Political Science SUNY Adirondack, & Vice President, Faculty Council of Community Colleges

Moderator: Wendy Beesley, SUNY Guided Pathways State Coach, and Assistant Dean for Student Success, SUNY Ulster County Community College

*Session Description: Strong shared governance is conducive to a transparent, collaborative, inclusive, and an overall smooth process. This session will identify the various parties and their role in creating, implementing, and assessing guided pathways.*

### **Session C: Implementing a campuswide professional learning**

Dr. Michele Campagna, Assistant Dean of Learning Initiatives and Student Success, Westchester Community College

Kimberley Collins, Associate Vice President, Academic Services, Monroe Community College

Jen Eaton, Associate Professor of Math/Coordinator & Center for Professional Excellence, Hudson Valley Community College

Dr. Kamil Hamaoui, Associate Professor of Psychology, Westchester Community College

Moderator: Joe Falco, SUNY Guided Pathways State Coach and Executive Director of Student Success, Rockland Community College

*Session Description: This session will review the New Learning Compact framework and share the ways in which our colleges have leveraged it to support a holistic approach to teaching faculty and professional staff professional learning. In order to support our students, we need to strategically invest in and coordinate professional learning for all our employees (faculty, professional staff, support staff and administrators). Panelists will share concrete examples of work on their campus as well as strategies and recommendations.*

**1:00 – 2:20 pm**

### **Day 1 keynote: Creating a culture of equity: Shared equity leadership on campus**

Adrianna Kezar, PhD, Wilbur Kieffer Endowed Professor and Dean's Professor of Leadership, USC, Director of the Pullias Center ([pullias.usc.edu](http://pullias.usc.edu)) and Director of the Delphi Project

Moderator: Kimberley Collins, Associate Vice President, Academic Services, Monroe Community College

*Session Description: In this session, participants will learn about a research-based model of leadership that is able to scale culture change so that all students, staff, and faculty experience an environment of inclusion, belonging and equity. In addition to learning about the model, participants will learn about implementation and ways to make this real on their campus.*

**2:30 – 3:30 pm**

**College team strategy session #1**

Cohort II and alumni team goals for this session

- *Review college videos and student pieces on the Institute #5 website. Plan for each member of the team to watch at least 2 college videos and 2 student voices.*
- *As a group, discuss what you saw and might want to incorporate into your college's continued guided pathways work (short-term action plan part II).*

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**Friday, April 22, 2022**

**8:30 – 8:50 am**

**Institute coaches meeting**

**8:45 – 2:00 pm**

**Help desk – Open throughout the institute.**

**9:00 – 9:10 am**

**Welcome to day 2**

**9:10 – 10:20 am**

**Day 2 keynote: How to achieve more equitable community college student outcomes (and build back enrollment post-COVID)**

Dr. Davis Jenkins, Senior Research Scholar, Community College Research Center, Teachers College, Columbia University

Moderator: Renee Dimino, SUNY Guided Pathways Project Director and Associate Professor, Monroe Community College

*Session Description: Davis Jenkins, Senior Research Scholar at the Community College Research Center, will draw on lessons from six years of research he and his colleagues have conducted on efforts by colleges nationally to implement whole-college guided pathways reforms and suggest ways that SUNY community colleges can achieve more equitable student outcomes while building back enrollments in the wake of COVID. He will challenge participating colleges to consider how best to focus their resources and energies in the next year and beyond to maximize benefits for students while ensuring that their institutions continue to thrive in an extraordinarily challenging environment.*

**10:30 – 11:30 am**

**Role-alike**

Session description: Please join your colleagues to continue conversation from the Davis Jenkin’s presentation and to discuss guided pathways sustainability.

- Presidents & Board of Trustees, facilitated by Johanna Duncan-Poitier
- Shared Governance and Faculty, facilitated by Christy Woods
- Team Facilitators, facilitated by Gary Johnson
- VP Academic Services, facilitated by Lewis Kahler and Deborah Moeckel
- VP Student Services and other VPs/Cabinet Members, facilitated by Stephanie Reynolds
- Deans and Chairs, facilitated by Wendy Beesley
- Student Support Administrators, facilitated by Jason Parker
- AVPs and Directors, facilitated by Kathy D’Aprix

**12:00 – 1:30 pm**

**College team strategy session #2**

Cohort II and alumni team goals for this session

- *After reading “How to Achieve More Equitable Community College Student Outcomes: Lessons from Six Years of CCRC Research on Guided Pathways” from CCRC and hearing Davis Jenkin’s keynote at institute #5, discuss the CCRC’s findings (short-term action plan part III).*
- *Based on your experiences at the institute, review and add to the short-term action plan chart 1a to reflect any additional next steps/sustainability work.*

**1:35 – 2:00 pm**

**Closing & evaluations**

Presentation reminding us of where we were, showing how far we have come, and highlighting our good work and accomplishments.

Kimberley Collins, Associate Vice President, Academic Services, Monroe Community College

Jessica Wilkie, Director of Guided Pathways, Community College of Rhode Island

Amanda Rampe-Eggleston, Coordinator, Pathways and Academic Technologies, Monroe Community College

Renee Dimino, SUNY Guided Pathways Project Director and Associate Professor, Monroe Community College