

Pre-institute #4 Events

Wednesday, September 29, 2021

12:30 – 5:00 pm **Help Desk – Open throughout the institute.**

1:00 - 3:00 pm **Alumni Meeting – Connecting to career communities from start to finish, hosted by Corning Community College**

Lisa Borzewski, Associate Provost, Student Affairs, St. Petersburg College
Kellie Ziemak, Executive Director of Student Affairs and Enrollment Management, St. Petersburg College

Moderator: Renee Dimino, SUNY Guided Pathways Project Director and Associate Professor, Monroe Community College

Session Description: In this session, you will learn about how St. Petersburg College used Guided Pathways to develop a framework to connect students to careers from start to finish. Lisa and Kellie will review the evolution of pathways at the college, lessons learned, and explain how St. Petersburg College has used Guided Pathways as a platform for career discussions and activities. Following the presentation, you will have the opportunity to discuss topics associated with career communities with your colleagues across SUNY.

3:30 – 5:00 pm **SUNY-wide pre-institute event: No excuses – Transforming SUNY student success through a culture of caring and pathways**

Dr. Russell Lowery-Hart, President, Amarillo College

Moderator: Dr. Randy VanWagoner, President, Mohawk Valley

Session Description: The Amarillo College reformation systemically and intentionally loves students to success. The AC Culture of Caring embraced systems change by integrating clear pathways with accelerated learning, predictive-analytics, and wrap-around social services. It works. Building systems of caring, AC has seen impressive increases in our student completion rates over the last five years (19% to 58%) and closed achievement gaps.

5:15 – 6:15 pm **Institute Coaches Meeting**

Institute #4: Supporting student progress on their pathway and ensuring students are learning

Institute #4 Objectives:

1. Identify ways that student educational experience data can be used to improve equitable holistic support practices.
2. Analyze the faculty role in formal and informal advisement and in connecting and delivering support services to students.
3. Design formal advisement systems that include learning outcomes for students & professional development experiences for faculty and student services professionals with a strategic focus on pathways.
4. Encourage thoughtful and intentional technology adoption to support guided pathways reform.
5. Complete parts of the Discovery Inventory to evaluate student supports, use of data, and technology adoption.
6. Build collaborative inquiry about integrating equitable student supports into college culture and practice.
7. Promote redesign of student supports, starting with the end in mind, where the ends are equitable access to careers and successful transfer.
8. Continue building an engaged and equity minded learning network among Pathways colleges.

Thursday, September 30, 2021

8:45 – 5:00 pm **Help desk – Open throughout the institute.**

9:00 – 9:45 am **Coaches to meet with team facilitators**
Discussion topics: Institute 4 agenda, team strategy session goals, and review post work assignments

Alumni coach to meet with alumni representatives
Discussion topics: Institute 4 agenda and team strategy session goals

10:00 – 10:20 am **Welcome and keynote**
President Jermaine Williams, Nassau Community College

Johanna Duncan-Poitier, Sr. Vice Chancellor, Community Colleges and the Education Pipeline

Moderator: Kimberley Collins, Associate Vice President, Academic Services, Monroe Community College

Goals for this session...

- *Welcome participants to virtual Institute #4*
- *Provide SUNY updates and context*
- *Institute “nuts and bolts” reminders*

10:20 – 11:20 am

Opening keynote – Keeping It simple: Making the case for simplicity in vision and action

Shauna Davis, Strategy Director, Lumina Foundation

Moderator: Kimberley Collins, Associate Vice President, Academic Services, Monroe Community College

Session Description: Initiatives, strategic plans, department goals, student success metrics, frameworks, theories of change, outcomes, and lots of data, what is it that we are really trying to achieve? What happens when we all understand where we are trying to go and how we are going to get there? Why the case for simplicity is paramount to success.

11:30 – 12:30 pm

Concurrent sessions #1

Session A: Embedded student supports

Jessame Ferguson, Library Research and Teaching Associate Director, Montgomery College

Colleen King, Lecturer Professor, Achieving the Promise Academy Embedded Coach, Writing, Reading, and Language Center Tutor, Montgomery College

Nik Sushka, Achieving the Promise Academy Interim Director, Montgomery College

Moderator: Patty Munsch, SUNY Guided Pathways State Coach and Assessment Leader for the Division of Student Affairs, Suffolk County Community College

Session Description: Today’s college students lead busy lives. Many students work full-time or hold more than one part-time job. Many also have substantial family obligations including caring for children, parents, and extended family members. Some face housing and food challenges and depend on public transportation to get to our campuses and to work and back home. While colleges offer an array of academic support centers and programs, many students are too busy to take full advantage of these support services. During this session, presenters from Montgomery College will discuss how they have provided academic support, especially

just when and where students need it the most, by embedding these services into the classroom and online course sites.

Session B: Directed self-placement implementation at Westchester Community College

Dr. Michele Campagna, Assistant Dean, Learning Initiatives & Student Success, Westchester Community College

Dr. Vanessa Morest, Provost & Vice President for Academic Affairs, Westchester Community College

Scott Putorti, Coordinator, Testing & Assessment, Westchester Community College

Jonathan Reyes, Senior Research Analyst, Institutional Research, Planning, and Effectiveness, Westchester Community College

Moderator: Wendy Beesley, SUNY Guided Pathways State Coach, and Assistant Dean for Student Success, SUNY Ulster County Community College

Session Description: This session highlights the transformation Westchester Community College has undergone as the institution transitioned from largely using a traditional single-measure placement exam to the use of Multiple Measures in varying forms, to the implementation of Directed Self-Placement. These innovations were implemented as part of WCC's larger developmental education reforms that have resulted in significant equity gains in gateway math and English. During this workshop, the presenters will provide an overview of DSP implementation at WCC, demonstrate the tool the College developed to administer DSP, and share data to demonstrate the impact of the developmental education reforms and DSP implementation at Westchester Community College.

Session C: College leadership panel

Gerianne Brusati, Vice President for Student Services, SUNY Orange

Erika Hackman, Vice President for Academic Affairs, SUNY Orange

Lewis Kahler, Vice President for Learning & Academic Affairs, Mohawk Valley Community College

Kimberly McKinsey Mabry, Acting Vice President, Student Services Office, Monroe Community College

Stephanie Reynolds, Vice President of Student Affairs, Mohawk Valley Community College

Andrea Wade, Provost and Vice President, Academic Services, Monroe Community College

Panel facilitator: Deborah Moeckel, Assistant Provost for Assessment and Community College Education, State University of New York

Moderator: Joe Falco, SUNY Guided Pathways State Coach and Executive Director of Student Success, Rockland Community College

Session Description: Historically, higher education institutions operated in silos. Everyone had an expertise that translated into an important role within the institution. Today's successful higher education institutions have embraced the notions of collective thought, collaboration, and creativity to help students reach their educational goals. During this session, panelists will discuss breaking down silos and strategies for collaboratively implementing guided pathways.

1:00 – 2:30 pm

College team strategy session #1

Cohort II team goals for this session

- *Create an action plan and timeline for implement revised integrated student supports. (short-term action plan part III)*
- *Jess will be taking institute team photos during each team strategy session*

Alumni team goals for this session

- *Review and reflect on Institute #4 pre-work*
- *Update action plan*

2:35 – 2:55 pm

Meditation with professor Donna Burke

3:00 – 3:30 pm

Student perspectives, facilitated by Westchester Community College

Moderator: Tiago Machado, Director of Student Life, Westchester Community College

Session Description: A discussion with Westchester Community College students about their experiences with student supports and learning.

3:30 – 4:00 pm

Q & A with opening keynote Shauna Davis

Moderator: Kimberley Collins, Associate Vice President, Academic Services, Monroe Community College

4:10 – 5:00 pm

Virtual reception

Hosted by Tompkins Cortland Community College

Friday, October 1, 2021

8:00 – 8:50 am Institute coaches meeting

8:45 – 3:30 pm Help desk – Open throughout the institute.

9:00 – 9:10 am Welcome to day 2

9:10 – 10:20 am **Day 2 keynote: What do we know about the intersection of Guided Pathways and the student experience?**

Dr. Linda L. García, Executive Director, Center for Community College Student Engagement, The University of Texas at Austin

Moderator: Renee Dimino, SUNY Guided Pathways Project Director and Associate Professor, Monroe Community College

Session Description: Guided pathways is intended to change the way colleges conduct their day-to-day work. Implementing this institution-wide change takes time. Join this session to hear how Guided Pathways is building momentum in the field, especially how students are experiencing this movement. Also, learn about the available tools on equity and teaching and learning to support your work with Pillar 4 – Ensure Students Are Learning.

Related Institute Objectives:

10:30 – 11:30 am **Concurrent sessions #2**

Session A: Building a culture of teaching and learning excellence

Jonathan Iuzzini, Director of Teaching & Learning, Achieving the Dream, Inc.

Moderator: Jessica Wilkie, SUNY Guided Pathways Lead Coach Director of Guided Pathways, Community College of Rhode Island

Session Description: Grounded in research and informed by the strong work of many colleges in the Achieving the Dream network, the Teaching and Learning Toolkit was designed as a resource to support colleges in building institutional capacity in teaching and learning. During this session, Jon will highlight research from the field and model colleges who used the worksheets and planning templates, provided in the Toolkit, to move this important work forward collaboratively at their institutions. Join us to learn about how the Toolkit can offer a roadmap to strengthen your work in this key capacity area.

Session B: Culturally responsive and sustaining practices to foster equitable experiences

Dr. Eboni Zamani-Gallaher, Professor of Education Policy, Organization and Leadership; Director of Office of Community College Research and Leadership (OCCRL); Executive Director of Council for the study of Community Colleges (CSCC), University of Illinois

Moderator: Jason Parker, SUNY Guided Pathways State Coach and Director of Learning Support Systems, Monroe Community College

Session Description: What are the structural barriers keeping us from our equity goals? During this session, Dr. Zamani-Gallaher will discuss how equity work is multilayered, interactive, and dynamic. She will also review an equity-guided process that focuses on experience and the importance of sustainability.

Session C: Advising tools

Matthew W. Howe, Associate Dean of Academic Advisement and Retention, Hudson Valley Community College

Justin Johnson, Student Support Advisor, Mohawk Valley Community College

Mehegan Murphy, Director of Academic Advising, Career and Transfer Services, Finger Lakes Community College

Moderator: Kathy D'Aprix, SUNY Guided Pathways State Coach and Associate Vice President for Academic Support Services, Onondaga Community College

Session Description: Advisors play an essential role in helping students shape their educational goals. They connect students to college resources that help them choose and stay on a path. After briefly describing the advising models at their respective colleges, presenters will share the advising tools they have found most helpful in working with students.

12:00 – 12:50 pm

Breakout by technology (*institute teams only*)

one Zoom link for technology breakout

Session Description: During this session, choose a breakout room to participate in a conversation across SUNY based on the following options: early alert, automated communication to current students, degree audit and degree planning software, or transfer planning.

12:00 – 12:50 pm

Breakout for presidents & executive leads

Session description: Presidents and executive leads round table discussion on pathways.

Facilitated by Dr. Casey Crabill, President, Onondaga Community College

12:55 – 1:10 pm

Meditation with professor Donna Burke

1:15 – 2:45 pm

College team strategy session #2

Cohort II team goals for this session

- *Review and synthesize student experience data. (short-term action plan part)*
- *Add to action plan and timeline based on student experience data synthesis. (short-term action plan part)*
- *Jess will be taking institute team photos during each team strategy session and recording takeaways during session #2*

Alumni team goals for this session

- *Reflect on institute #4*
- *Engage in a protocol*
- *Debrief and plan for future institute alumni team time*

2:50 – 3:30 pm

Closing, sustainability plan, & evaluations

Jennifer Miller, Assistant Vice Chancellor for Community College Support, Executive Director, New York State Student Success Center, Office of Community Colleges and Office of the Education Pipeline, The State University of New York

Renee Dimino, SUNY Guided Pathways Project Director and Associate Professor, Monroe Community College