

00:23:21 Kimberley Collins - MCC (she/her): Meeting materials will be posted next week at <https://sites.monroecc.edu/suny-guided-pathways-institutes/>

00:28:36 John Fink: <https://ccrc.tc.columbia.edu/easyblog/covid-community-college-enrollment.html>

00:30:00 John Fink: <https://ccrc.tc.columbia.edu/easyblog/community-college-funding-covid-19.html>

00:35:22 Kimberley Collins - MCC (she/her): 9

00:37:58 Gail Fernandez, Westchester: Different advising hours, more online resources

00:37:59 Maarit Clay, SUNY Corning CC: We have implemented Starfish Early Alerts and Midterm Alerts for all classes and have a workflow for follow up with students flagged.

00:37:59 Doug Scheidt: Faculty, staff, departments and functional offices have at top of mind student support with a monitoring for red flags (early alert) and personal outreach.

00:37:59 Hannah Pentoney: Doing well-calls to incoming students throughout the semester.

00:37:59 Lisa Behnke SCCC: We have created virtual advising to assist students and also created an arena style processing center for those that wanted to come to campus. Classes are virtual, online, or a combo of the two.

00:38:00 Patty Munsch Suffolk County Community College: We provided students multiple ways to be advised, in-person, web conference, email and phone.

00:38:00 G r me Bell: as a multi campus community college we have done better collaborating with our peers at other campuses... streamlining services for students

00:38:00 Christine Pristash: We've offered more flexible ways to offer courses (like 8-week and 16, more flexible times, synchronous versus asynchronous).

00:38:00 Wendy Beesley: Expanded acces to some student services "after hours" with remote, felxible options

00:38:00 Ethel Weeks - Nassau: New students have been asked to use Focus 2, a career guide website, to learn about their possible career/academic interests and therefore future pathway.

00:38:00 Katherine Callesto - Erie: Since we are predominately all remote we contacted students who "stopped out" in the past inviting them to take classes in the new flexible setting, which may suit their life better at this time than we were able fit into their lives in the past.

00:38:00 Eileen Abrahams: More holistic advising & guidance: a de-siloing that benefits students

00:38:01 Kathy D'Aprix: A larger number of services is available online for all students. They were largely nonexistent before

00:38:01 Dave Usinski - SUNY Erie CC: We have implemented remote tutoring and hope to continue with a virtual option even after the pandemic.

00:38:01 Renee Funke: More flexibility in taking classes - on-campus or zoom as an option

00:38:01 Jennifer Miller: System-wide most SUNY CCs have been revising placement processes using multiple measures to better place students.

00:38:02 Shannon Crocker: More intentional in program design and review. More holistic student support and more intentionality with touch points.

00:38:02 Bill Mullaney: Everyone has embraced flexibility

00:38:02 Kimberley Collins - MCC (she/her): All courses have a common

set of information in the Blackboard shell

00:38:02 Becky Small Kellogg, Director of Educational and Career Planning:
1. Providing services online especially rote fillable forms via email and get signatures virtually too which is long overdue. This save time for all parties and provides better service.

00:38:02 Rebecca: Appointments for advising incoming students, not walk-ins (unless absolutely needed)

00:38:03 Andy Annesi - SUNY Erie: Providing technology on loan to remote learners that did not have it for online courses

00:38:03 Tammie Woody, FLCC: Going back to basics and connecting one-on-one with students through increased individual meetings

00:38:03 Dena Whipple: Incorporating "Success Strategies for Learning in a Remote Environment" for students within our Center for Student Success

00:38:03 Gary: Increased collaboration across divisions to outreach and connect students to needed resources.

00:38:03 Elizabeth Baxter: providing equity focused technology resources

00:38:04 Katrina Campbell - TC3: We have shifted all critical supports to online offerings. Courses are offered in six different modalities to allow for flexibility based on their circumstances. Placement in initial courses was done via multiple measures, no stand-alone dev. English.

00:38:04 Marie Letterii, SUNY Orange: Moved the onboarding process fully online. Students used to have to come to campus for placement testing and to register for classes their first semester.

00:38:04 Julie A Panzanaro: offered more option in the virtual world which will be an on-going process once we return to campus

00:38:05 Joseph M Schneider: We have expanded all of our efforts to reach out to students electronically and have maintained an on campus presence throughout the COVID crisis

00:38:06 Catharine Smith, MCC: Increased outreach to serve students with technology needs

00:38:07 Sarah Bray: new scheduling models that may better serve some students in a post-covid world

00:38:07 Susan Rogers: Enormous efforts have been made to translate our high-touch, in-person support services to the online environment, and those have been critical in supporting our students! We have also consistently updated and revised our web-registration descriptions to clarify modes of course delivery, and that clarity is so important for our students!

00:38:08 Aaron Fried (he-him): Changes to developmental education and math pathways

00:38:11 Ryan McCabe: We have become better at serving students at a distance with remote services.

00:38:17 Mark Mazzone: More direct one on one contact with students has been made. (phone calls, emails)

00:38:46 Dorothy Santiago: creation of online forms

00:42:13 Christine Pristash: I don't think we can access the Participants link unfortunately.

00:42:19 Renee Funke: we don't have that option in webinar format

00:42:48 Jennifer Miller: You could add your college to the chat message itself if you choose.

00:42:59 Joseph M Schneider: HVCC Just make the institute the first thing you type in the chat.

00:43:28 Renee Dimino Monroe Community College: Yes! We are saving the chat and plan to make it available.

00:46:26 John Fink:
<https://ccrc.tc.columbia.edu/publications/unpacking-program-enrollments-completion-equity.html>

00:50:57 Renee Dimino Monroe Community College: Monroe - Please add your college name at the beginning of your chat.

00:51:12 Gail Fernandez, Westchester: Transfer to 4 year, work in health professions,

00:51:18 Becky Small Kellogg, Director of Educational and Career Planning: Jefferson Community College - Post graduation

00:51:36 Joseph M Schneider: HVCC satisfaction with where they are in life, social, wages, self esteem.

00:51:38 Kimberley Collins - MCC (she/her): Monroe - Path to a career with a sustaining wage

00:51:38 Toni-Anne Nhotsoubanh: SCCC-transfer to four year college for some, employment for others

00:51:39 Kathy D'Aprix: OCC a job, promotion, or transfer

00:51:39 Aaron Fried (he-him): MVCC - economic momentum

00:51:39 Katrina Campbell - TC3: Highly variable. We need to do a better job of determine students' goals when they enroll.

00:51:39 Hannah Pentoney: Jefferson CC - Finding a job that improves their lives, transfer to 4 years.

00:51:40 Katherine Callesto - Erie: Erie - Flexible mobility (work, transfer) Increased Value

00:51:40 Sarah Bray: JCC - transfer or working in program-related field.

00:51:40 Grace Kaigh: SCCC transfer to a 4 year, training for jobs

00:51:41 Rebecca: MCC - financial security, purpose

00:51:42 Christine Pristash: Jefferson CC -- That they have a livable wage and a real life's passion. That they can pay back their loans.

00:51:44 Annie Chartrand: Jamestown Community College - either transfer or enter workforce

00:51:44 Catharine Smith, MCC: MCC-Transfer to a four year school or entering the workforce with a better paying and more fulfilling career

00:51:45 Shannon Crocker: MVCC increasing economic mobility

00:51:45 Ethel Weeks - Nassau: Nassau: successful transfer to a 4 year school

00:51:48 Steven Han: Westchester - building momentum to build off.

00:51:48 Renee Funke: Jamestown - more employment opportunities

00:51:49 Tammie Woody, FLCC: FLCC - work, promotion or transfer

00:51:49 Katie Marshall, SUNY Erie: Job with decent wages, or transfer

00:51:50 Lisa Behnke SCCC: It means being prepared to either enter the workforce or move on to the 4-year school to continue their forward progress towards their desired occupation.

00:51:50 Gary: MCC - transfer, workforce, upward mobility

00:51:51 Katie Marshall, SUNY Erie: wages

00:51:54 Bill Mullaney: steps toward a better life

00:51:55 Kate Smith: Successful transfer to four year institution

00:51:56 mcnish: Most of our students are in transfer programs.

00:51:57 Gayle A Healy, HVCC: HVCC - Transfer to a four-year institution or seeking employment.

00:52:13 G r me Bell: SCCC-social mobility

00:52:14 Maarit Clay, SUNY Corning CC: Getting a job in the field or transfer to college/university with max credits accepted.

00:52:37 Joe Falco, Rockland Community College: RCC Real World Readiness

00:56:36 Jennifer Miller: As a reminder from yesterday, check out SUNY's wage dashboard: <https://www.suny.edu/gradwages/>

01:00:14 Jennifer Miller: And if you are looking at program enrollments, check out SUNY Fast Facts by clicking on the blue bars for enrollment and completions. You can use the drop down to see any SUNY college: <https://www.suny.edu/about/fast-facts/>

01:01:34 Tyler H Kessel: I don't like the word "opportunity" in the heading, as it implies that wage is the sole marker of opportunity.

01:05:09 Katherine Callesto - Erie: What metric would you use? Economic security is a major driver for the pursuit of higher education. Though I agree higher wage opportunities are not necessarily the only avenue to an increase in economic security.

01:10:10 Tyler H Kessel: I would simply swap out "opportunity" for "wage" in the heading.

01:11:25 Gail Fernandez, Westchester: What does that mean for our Arts, Communication faculty? Should these remain as programs or should they become service programs? How do we get faculty to buy in?

01:13:35 Doug Scheidt: Is credit momentum causal to transfer or is it a proxy for other variables (e.g., work, family, SES) that are the actual causal variable?

01:21:09 Joseph M Schneider: Did you look at poor white students compared to students of color?

01:23:11 mcnish: SUNY seamless transfer agreement with community colleges was meant to address this issue. How is this working in New York according to your data?

01:24:42 Jennifer Miller: Here is the website for SUNY's transfer pathways: <https://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths/>

01:25:59 John Fink: <https://public.tableau.com/profile/office.of.institutional.research.and.data.analytics#!/vizhome/Enrollment2009-2015/CampusEnrollment>

01:26:29 Jennifer Miller: This is SUNY Fast Facts: <https://www.suny.edu/about/fast-facts/>

01:26:41 Jennifer Miller: Click on the blue bars to drill into the dashboards.

01:28:03 G r me Bell: Suffolk CCC: Nursing, Engineering

01:28:03 Hannah Pentoney: Jefferson - Nursing and Engineering,

01:28:03 Patty Munsch Suffolk County Community College: Nursing, Automotive Technology, Manufacturing Technology

01:28:04 Annie Chartrand: Jamestown - Nursing, OTA, Criminal Justice

01:28:04 Doug Scheidt: health professions, ET, IT

01:28:04 Gail Fernandez, Westchester: Health professions, CAD, honors program and students transferring to 4 year institution

01:28:04 Lisa Behnke SCCC: SCCC - Technology programs and Nursing.

01:28:05 Aaron Fried (he-him): Mvcc - nursing, rad tech, respiratory care

01:28:05 Katrina Campbell - TC3: Nursing, Engineering Science, Computer Science, Human Services

01:28:05 Joseph M Schneider: HVCC Computer Science, Nursing

01:28:05 Laura Galletta, Suffolk County Community College: Accounting, Business, Nursing

01:28:05 Wendy Beesley: Nursing, Police Basic Training, Vet Tech

01:28:05 Becky Small Kellogg, Director of Educational and Career Planning: JCC Engineering, Nursing,

01:28:05 Grace Kaigh: SCCC-Nursing, Engineering, OTA, PTA,

01:28:05 Eileen Abrahams: Eileen: SUNY Schenectady: Aviation

01:28:06 Toni-Anne Nhotsoubanh: Nursing, Engineering Science, Computer Science, Cybersecurity

01:28:06 Dorothy Santiago: engineering, vet tech, nursing

01:28:06 Catharine Smith, MCC: Nursing and

01:28:06 Renee Funke: Jamestown - Nursing

01:28:08 mcnish: LAH LAT LAM NUR ENT

01:28:09 Ethel Weeks - Nassau: Criminal Justice, Accounting, Business, Legal Studies, Nursing

01:28:11 Kate Smith: Education, Engineering, Business, Nursing, Vet Tech

01:28:11 Julie A Panzanaro: applied technology

01:28:14 Katie Marshall, SUNY Erie: SUNY Erie: nursing and other health programs

01:28:17 Rebecca: MCC - engineering, nursing, business, engineering tech, biology, chemistry, computer programs

01:28:18 Gary: (MCC) Health-related programs, engineering, and engineering technology

01:28:24 Steven Han: WCC - Kinda a general question..but Accounting/Finance coupled with some quant skills such as Data Science is something we are starting to implement.

01:28:33 Christine Pristash: Jefferson CC -- Nursing

01:30:23 Erica Amato: SCCC Nursing, Cybersecurity, Engineering, HVAC

01:30:37 Joseph M Schneider: HVCC Nursing has fewer males, Computer Science fewer females.

01:32:33 Susan Rogers: Can we get that direct link for the excel tool?

01:34:54 Kimberley Collins - MCC (she/her):
<https://ccrc.tc.columbia.edu/media/k2/attachments/unpacking-program-enrollments-completion-data-tool.xlsx>

01:37:15 Becky Small Kellogg, Director of Educational and Career Planning: How do we have the discussion that looking a career paths and workforce direction as not antithesis to making good citizens/thinking adults? Is there data attached to this question?

01:39:17 Jennifer Miller: Thanks, John!

01:39:24 Hannah Pentoney: Thank you!

01:39:27 Christine Pristash: Thank you for the great information and ideas!

01:39:29 Patty Munsch Suffolk County Community College: Thank you all so much

01:39:34 John Fink: Thanks everyone!

01:39:35 Kate Smith: Thanks so much, this was great information.
01:39:39 Catharine Smith, MCC: Thank you for a great presentation!
01:39:40 Steven Han: thank you!
01:39:40 Gary: Thank you!
01:39:45 Toni-Anne Nhotsoubanh: Thank you!
01:39:46 Johanna Duncan-Poitier: Thank you for the EXCELLENT presentation!
01:39:47 Ethel Weeks - Nassau: Great information, John. Thank you!
01:39:47 Andy Annesi - SUNY Erie: Thank you John. This was very
informative
01:39:48 Johanna Duncan-Poitier: Johanna
01:39:57 R. Schmidt: Thank you for the information!
01:40:03 Susan Rogers: Thank you so much!!!
01:40:04 G r me Bell: Thank you so much John!
01:40:05 Colleen: Thank you
01:40:06 Marie Letterii, SUNY Orange: Thank you!!
01:40:06 Laura Galletta, Suffolk County Community College: Thank you
01:40:12 Jim Gertner: Thanks, John
01:40:15 Becky Small Kellogg, Director of Educational and Career Planning:
Great information.