

# Lighting the Fire Under Learning

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# Agenda

- ❑ Reflect on Powerful Learning Experiences
- ❑ Explore Theories of Motivation
- ❑ Analyze Ideal Scenarios
- ❑ Apply Learning to Home Institution



Image from:

[https://twitter.com/HeyTeach\\_WGU](https://twitter.com/HeyTeach_WGU)

# Think, Pair, Share

- ❑ Think about a powerful learning experience.
- ❑ Tell a partner about it. Name 1-2 factors that made it powerful.



# Carol Dweck's Mindset Theory

Fixed versus Growth

The power of “yet”

Changing our self-talk

The effort effect

Persist in the face of failure - to succeed



Image from:

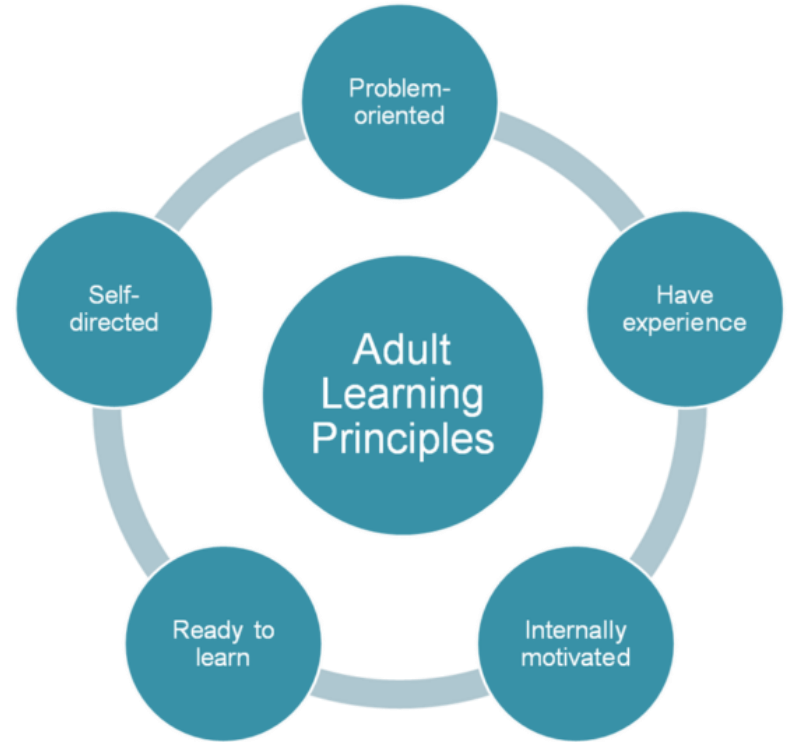
<https://evolutioneat.com/fixed-mindset-vs-growth-mindset/>

# Self Determination Theory

<b>Autonomy</b> A sense of control or freedom in decision making	<b>Competence</b> A sense of self-efficacy or confidence in one's ability to contribute	<b>Relatedness</b> A sense of connection to others
<ul style="list-style-type: none"><li>● Affirm human dignity</li><li>● Use person-centered language</li> <li>● Self-advocate</li><li>● Set own goals</li><li>● Set own tasks</li></ul>	<ul style="list-style-type: none"><li>● Value contributions</li><li>● Share actionable feedback</li> <li>● Self-assess</li><li>● Time to develop skills</li><li>● Opportunities to build confidence</li></ul>	<ul style="list-style-type: none"><li>● Develop rapport</li><li>● Create common framework for collaborating</li> <li>● Establish a personal support network</li></ul>

# Adult Learners . . .

1. need to know **why** they should learn something.
2. have a deep need to be **self-directing**.
3. bring **valuable experiences** and life lessons.
4. are motivated when they experience “**a need to know.**”
5. approach learning **task centered** or life centered.
6. are motivated **intrinsically and extrinsically**.



Adapted from Knowles, M. S. et al (1984) *Andragogy in Action. Applying modern principles of adult education*, San Francisco: Jossey Bass

# Why does it work?

Read the scenario.

Identify how and why the scenario works using the theories of motivation.

Some questions you might ask:

- How does this scenario make use of pedagogical theories?
- How does this scenario create a sense of relatedness?
- How does it create the opportunity for active learning?
- How does it require or encourage internal motivation?



# What are you taking with you today?



Image from:

<https://depositphotos.com/79242584/stock-photo-key-takeaway.html>

- Where are there opportunities on your campus for support staff, administration, and faculty to collaborate to create motivating learning opportunities for students?
- What are your next steps?



QUESTIONS

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COMMENTS

Thank you!

Please fill out an evaluation.