

SUNY Guided Pathways Project

INSTRUCTIONS: Each participating institution is asked to have completed data on student outcomes using a limited set of key performance indicators, or KPIs. This first report includes KPIs for the fall FTEIC student cohorts at your institution during the five full academic years prior to the start of the Pathways Project: 2012-13 through 2016-17. Submit the workbook to Renee Dimino (rdimino@monroecc.edu) by August 15, 2018. For information and assistance on data collection and submission, contact Kimberley Collins (kcollins@monroecc.edu).

KPI	Definition
Earned 6+ college credits in 1 st term	Number and % of fall cohort students who earned 6 or more college-level (i.e., non-developmental) credits (with grade C- or better) in first term
Earned 12+ college credits in 1 st term	Number and % of fall cohort students who earned 12 or more college-level (i.e., non-developmental) credits (with grade C- or better) in first term
Earned 15+ college credits in year 1	Number and % of fall cohort students who earned 15 or more college-level (i.e., non-developmental) credits (with grade C- or better) in first full academic year
Earned 24+ college credits in year 1	Number and % of fall cohort students who earned 24 or more college-level (i.e., non-developmental) credits (with grade C- or better) in first full academic year
Earned 30+ college credits in year 1	Number and % of fall cohort students who earned 30 or more college-level (i.e., non-developmental) credits (with grade C- or better) in first full academic year
Completed college math in year 1	Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) math course (with grade C- or better) in the first full academic year. Withdrawals should be counted as attempting but not passing the course.
Completed college english in year 1	Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) English course (with grade C- or better) in the first full academic year. Withdrawals should be counted as attempting but not passing the course.
Persisted from term 1 to term 2	Number and % of fall cohort students who enrolled in at least one credit-bearing course (including remedial) in term 2 (spring term)
Completed college credits	Number of college-level (i.e., non-remedial) credits completed (with grade C- or better) by fall cohort students in their first full academic year divided by the total number of college-level credits attempted by students in the fall cohort within their first full academic year

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INSTITUTION:

Report date:

Early Momentum KPIs. Number and Percentage of FTEIC* Students Earned 6 or 12 or More Credential-Bearing Credits During the First Term; Earned 15, 24, 30+ credits in year 1

	Fall 2012:		Fall 2013:		Fall 2014:		Fall 2015:		Fall 2016:		Fall 2017:	
	N	%	N	%	N	%	N	%	N	%	N	%
Total FTEIC Students*		100%		100%		100%		100%		100%		100%
Earned 6+ college credits in 1 st term		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Earned 12+ college credits in 1 st term		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Earned 15+ college credits in year 1		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Earned 24+ college credits in year 1		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Earned 30+ college credits in year 1		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!

*First-time Ever in College (FTEIC): A matriculated student who enrolls for the first time in college during the given fall term. This excludes individuals who may bring with them college credit earned before high school graduation (i.e. dual enrollment)

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Report date:

Persistence and Completion KPIs. Number and Percentage of FTEIC* Students Completed College Math and English in Year 1; Persisted from Term 1 to Term 2; and Attempted and Completed College Credits in Year 1

	Fall 2012:		Fall 2013:		Fall 2014:		Fall 2015:		Fall 2016:		Fall 2017 :	
	N	%	N	%	N	%	N	%	N	%	N	%
Total FTEIC Students*		100%		100%		100%		100%		100%		100%
<i>Gateway math and English completion</i>												
Completed college math in year 1		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Completed college english in year 1		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
<i>Persistence</i>												
Persisted from term 1 to term 2		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
<i>College course completion</i>												
Total College Credits Completed												
Total College Credits Attempted		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!

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Report date:

Student Demographics

	Fall 2012:		Fall 2013:		Fall 2014:		Fall 2015:		Fall 2016:		Fall 2017:	
	N	%	N	%	N	%	N	%	N	%	N	%
Total FTEIC Students*		100%		100%		100%		100%		100%		100%
College-ready		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Referred to dev ed in 1 subject		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Referred to dev ed in 2 subjects		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Referred to dev ed in 3 subjects		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Females		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Traditional college age		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Full-time		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!

*First-time Ever in College (FTEIC): A matriculated student who enrolls for the first time in college during the given fall term. This includes individuals who may bring with them college credit earned before high school graduation.

Definitions

Demographic indicator	Definition
College-ready	Number and % of fall cohort students who were referred to no developmental education
Referred to dev ed in 1 subject	Number and % of fall cohort students who were referred to developmental education in only 1 subject area (Math, writing, or reading)
Referred to dev ed in 2 subjects	Number and % of fall cohort students who were referred to developmental education in 2 subject areas (Math, writing, or reading)
Referred to dev ed in 3 subjects	Number and % of fall cohort students who were referred to developmental education in 3 subject areas (Math, writing, and reading)
Females	Number and % of fall cohort students who were female
Traditional college age	Number and % of fall cohort students who were 19 years of age or younger in their first term at the college
Full-time	Number and % of fall cohort students who were full-time (enrolled in at least 12 semester credit hours) in the first term