

Institute #4 Objectives:

1. Review current data on students' educational experiences and specify ways that the data can be used to improve current holistic support practices.
2. Design formal advisement systems that include learning outcomes for students & professional development experiences for faculty and student services professionals with a strategic focus on pathways.
3. Build collaborative inquiry about integrated student supports into college culture and practice.
4. Promote redesign of student supports, starting with the end in mind, where the ends are careers and effective transfer.
5. Encourage thoughtful and intentional technology adoption to support guided pathways reform.
6. Analyze student and faculty focus groups by reviewing and looking for patterns.
7. Complete the Discovery Inventory to evaluate student supports.
8. Reflect on Institute #4 Day 1 & 2 key issues/approaches/strategies.

Wednesday, January 16, 2019

SUNY-wide Degree Works Event Goals

Participants will . . .

- A. *reflect on using technology to support college plans using the example of integrating Degree Works and guided pathways*
- B. *engage with Degree Works features and analyze how they can support guided pathways work*
- C. *explore best practices for utilizing Degree Works when planning and delivering advisement*

11:30-12:00	<p>SUNY-wide Degree Works Check-in <i>Just Outside Room RCSE (Rowley Center for Science & Engineering) Forum 010</i> Lunch Provided</p>
12:00 - 12:30 pm	<p>Guided Pathways (GP) and Degree Works: Utilizing Software to Support the GP Pillars Room RCSE Forum 010</p> <p>Dan Knox; Director of Student Mobility; Office of the Provost, SUNY System Administration Kim Scalzo; Interim Executive Director of Academic Technologies and Information Services, Executive Director of Open SUNY; SUNY System Administration</p> <p><i>Session Description: This introductory session will provide an overview of the Degree Works program at the system level. The history, organizational structure, available supports, and implementation snapshot will be described. We will then present ways that the software tools can be adapted to support the implementation of guided pathways concepts.</i></p> <p><i>Related Event Goals: A</i></p>
12:30 - 12:45 pm	Break

12:45 - 1:45 pm Breakout Session #1

Session A: Beginning with the End in Mind: Transfer Finder | Room RCSE Forum 010

Jerret Lemay; SUNY Transfer Finder Project Manager, Registrar; SUNY Oswego

Session Description: With the implementation of Degree Works Transfer Finder, SUNY has built the world's largest networked degree audit system. This session will introduce the key features of Transfer Finder and illustrate how they can be used to help students explore and identify their target transfer outcomes, helping them make better-informed decisions earlier in their academic careers.

Related Event Goals: B

Session B: Getting & Staying on the Path: What if & Student Education Planner | Room RCSE 112

Katrina Campbell; Registrar; Tompkins Cortland Community College
Jennifer Vangolan; Principal Business Analyst; Ellucian

Session Description: Degree Works is an excellent tool for helping students on your campus get and stay on the path to degree completion. The Worksheet view is what students and advisors are most familiar with and is the one which is most heavily utilized across the SUNY system. However, there is a great deal of functionality beyond the student worksheet that can be useful in implementing Guided Pathways. In this session, you will learn about how Degree Works functionality – with emphasis on features such as the Student Educational Planner (SEP) and the What If – can be used to support Guided Pathways implementation and to improve student completion metrics on your campus.

Related Event Goals: B

Session C: Using Degree Works during Advisement: Best Practices | Room RCSE 110

Christine Johannesen; College Registrar; SUNY Cobleskill
Kathy Johnson; Associate Professor; SUNY Cobleskill
Kayle Light Curtin; O Team Professional Advisor; SUNY Oswego
Amanda Rampe; Technical Assistant, Schools/Pathways; Monroe Community College

Session Description: Like any other piece of technology, DegreeWorks is not a magic bullet. However, when implemented well, it is a powerful tool that can enhance the advising process to meet your institutional goals. This session will connect various features of DegreeWorks to advising learning outcomes in order to highlight the best practices for its use in student advisement.

Related Event Goals: C

1:45 – 2:00 pm Break

2:00 - 3:00 pm

Breakout Session #2

Session A: Beginning with the End in Mind: Transfer Finder | Room RCSE Forum 010

Jerret Lemay; SUNY Transfer Finder Project Manager & Registrar; SUNY Oswego

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Related Event Goals: C

3:30 – 5:00 pm

**SUNY-wide Keynote | Room Orange Hall William and Helen Richards Theatre
“Designing a Holistic Approach to Supporting Student Progress on Their Pathway”**

Dr. Mei-Yen Ireland; Executive Director of Holistic Student Supports; Achieving the Dream, Inc.

Session Description: Dr. Ireland will delve into the research underpinnings and practical lessons for designing a seamless and personalized student experience that supports student progress and completion.

Related Event Goals: A

Thursday, January 17, 2019

9:00 – 10:00 am	Institute Check-in <i>Just Outside Room RCSE Forum 010</i>
9:15 – 9:45 am	Coaches to meet with Team Facilitators <i>Room RCSE 111</i> Discussion topics: Institute 4 Post-work (short term action plan and revisiting action items) and college objectives for Team Strategy Sessions
9:50am	<i>Corning Community College team photo (room RCSE Forum 010)</i>
9:55am	<i>Tompkins Cortland Community College team photo (room RCSE Forum 010)</i>
10:00 – 10:15 am	Welcome <i>Room RCSE Forum 010</i> Dr. Kristine Young; President; Orange County Community College Johanna Duncan-Poitier; Sr. Vice Chancellor, Community Colleges and the Education Pipeline; SUNY System Administration Related Institute Objective: 4 <i>Goals for this session...</i> <ul style="list-style-type: none"> • <i>Welcome participants to OCCC and Institute #4</i> • <i>Provide SUNY updates and context</i>
10:15 – 11:45 am	Opening Keynote <i>Room RCSE Forum 010</i> “Strategies for Implementing Holistic Student Supports” Dr. Mei-Yen Ireland; Executive Director of Holistic Student Supports; Achieving the Dream, Inc. <i>Session Description: This session focuses on strategies for operationalizing holistic student supports within a pathways framework, including key institutional practices, underlying design principles, and tactical tools and resources to use in your college’s redesign efforts.</i> Related Institute Objectives: 2, 4
11:45 – 12:00 pm	Break
11:50 am	<i>Mohawk Valley Community College team photo (room RCSE Forum 010)</i>
12:00 – 12:45 pm	Lunch (breakout by technology) <i>Early Alert Room RCSE 102</i> Facilitated by Dr. Michele Forte; Associate Professor, Open SUNY Project Manager/Support Services <i>Scheduling Software Room RCSE 117</i> Facilitated by Kimberley Collins; Associate Vice President for Academic Services; Monroe Community College <i>Degree Audit Software Room HA (Harriman Hall) 214</i> Facilitated by Jess Wilkie; Associate Professor and SUNY Guided Pathways Faculty Liaison; Monroe Community College <i>Presidents / Executive Leads Lunch RCSE 111</i> Related Institute Objectives: 5

12:45 – 1:00 pm

Break

1:00 – 2:00 pm

Concurrent Sessions #1

Session A: Crafting and Utilizing Advising Learning Outcomes | Room RCSE 110

Gary Johnson; Director of Schools and Integrated Pathways; Monroe Community College

Session Description: Monroe Community College has embarked on a redesign of the student advisement experience through a cross-divisional advisory board. Projects of this board include definitions for advisement and student support, advisor training, student satisfaction survey, advising checklists, and advising learning outcomes. Participants will learn about the advisory board's process to develop advising learning outcomes and how these outcomes are being utilized to provide a consistent student advisement experience.

Related Institute Objectives: 2

Session B: Creating Academic Communities | Room RCSE 112

Dr. Jesse Coraggio; President; EdPros Consulting Group

Session Description: At this point, we are all familiar with the advantages of using meta-majors to simplify the process of selecting a major. However, we can use these degree groupings to do so much more by creating a sense of connection and belonging for our students. Research show us that students who feel a strong connection to their educational program are more likely to stay and ultimately complete their degree. This session will provide an overall structure for the development of Career and Academic Communities for students. It will provide the underlying values of the Career and Academic Community model as well as provide some best practices from colleges who have leveraged this model using purpose and contextualization to provide vibrant communities for students, faculty, staff, and employers.

Related Institute Objectives: 2

Session C: Aligning Student Career, Academic, and Financial Plans | Room RCSE Forum 010

Dr. Christina T. Hart; Vice President of Enrollment and Student Services; Indian River State College

Session Description: Students arrive on our campuses with or without an end goal in mind. Most of the time they don't know what questions to ask. Our job is to help them explore career options while anticipating what's involved to successfully cross the finish line! This session will do a deeper dive into the many parts of that journey – selecting a career, mapping out a Pathway and calculating what will be involved financially to pay for their education. Helping students understand what it costs to make a living as they explore career choices is critical in starting strong with the end in mind.

Related Institute Objectives: 3, 4

2:00 – 2:15 pm

Break

2:15 – 4:00 pm

College Team Strategy Session #1

Rooms:

HA (Harriman Hall) 214, HA 314, RCSE 102, RCSE 117, RCSE 202

2:15 pm

Monroe Community College team photo (College Team Strategy room)

2:20 pm

Jamestown Community College team photo (College Team Strategy room)

Team goals for this session...

- *Analyze student and faculty focus groups by reviewing and looking for patterns*
- *Synthesize CCSSE, or other local data, with patterns from focus groups*
- *Reflect on Institute #4 Day 1 key issues/approaches/strategies*

Related Institute Objectives: 1, 6, 8

4:00 – 4:15 pm

Break

4:15 – 4:45 pm

Student Perspectives | Room RCSE Forum 010

Anne Prial; Associate Vice President; Business, Math, Science, & Technology; SUNY Orange

Orange County Community College Students

Session Description: Anne Prial will facilitate a discussion with Orange County Community College students about their experiences finding support along their pathway.

Related Institute Objectives: 1

4:45 – 5:00 pm

End of Day Wrap-up | Room RCSE Forum 010

Kimberley Collins; Associate Vice President; Academic Services, Monroe Community College

5:00 – 6:30 pm

Reception

Morrison Hall (the mansion)

SUNY Orange

Dinner on your own –See your binder for area restaurant recommendations.

Friday, January 18, 2019

8:00 – 9:00 am **Breakfast | Room RCSE Forum 010**

8:00 – 8:50 am **Team Facilitators meeting | Room Center for Teaching and Learning Room next to RCSE 008C**
 (Team Facilitators Only) Discussion topic: facilitating guided pathways at your institution

9:00 – 10:15 am **Morning Keynote: “Let Icarus Fly: Multiple Measures and the Re-imagination of Student Capacity” | Room RCSE Forum 010**

Dr. John Hetts; Senior Director of Data Science; Education Results Partnership

Session Description: Review of the current state of evidence for the capacity of our students and the potential of using additional, powerful predictors of student performance in community college (often referred to as multiple measures). Along the way, we’ll discuss:

- *how best to understand and measure student capacity to do college-level work*
- *what the current evidence suggests about students’ capacity vs. the reality of current assessment practices*
- *the role that the use of multiple measures in assessment can play in improving those practices*
- *the evidence for the effectiveness of the use of multiple measures and their impact on completion of college-level English and Math while maintaining course success rates*
- *converging evidence from other research, including importance of direct placement in to college level courses*
- *the potential to improve college completion and reduce long-standing equity gaps in student outcomes*

Related Institute Objectives: 2, 3, 4, 5

10:15 – 10:30 am **Break**

10:30 – 11:30 am **Concurrent Sessions #2**

Session A: Guided Pathways and Professional Development | Room RCSE Forum 010

Katrina Campbell; Registrar; Tompkins Cortland Community College

Dr. Jesse Coraggio; President; EdPros Consulting Group

Session Description: To implement Guided Pathways effectively, it’s important to have broad engagement across all campus groups and for everyone, regardless of their role on campus, to understand how they can best support the success of students in getting and staying on the path. To that end, professional development is a critical tool to foster engagement and to move Guided Pathways forward. In this session, you will hear about a variety of ideas for building a campus structure for

professional development related to Guided Pathways. And, of course, there will be discussion of how to deal with challenges (e.g., money, time, follow-up).

Related Institute Objectives: 3, 4

Session B: Holistic Student Support: Intake Surveys | Room RCSE 112

Kelly Casperson; Early Alert System Manager; Northeast Wisconsin Technical College

Session Description: Attendees of this session will get a deep dive into the non-cognitive student intake survey created by Northeast Wisconsin Technical College. The college uses a customized version of the Starfish Student Intake Survey to identify potential risk factors for new students and connect them to resources prior to starting classes at the institution; making early alert even earlier. Session attendees will be given the opportunity to understand the process NWTC used to launch this initiative in less than 3 months, see the questions and referral matrix used by the college, as well as learn from the mistakes, successes, and improvements made along the way.

Related Institute Objectives: 1, 2, 4, 5

Session C: Multiple Measures and Co-Requisite Models | Room RCSE 110

Dr. John Hetts; Senior Director of Data Science; Education Results Partnership

Session Description: A deeper dive into evidence from multiple measures and co-requisite developmental education research: frequently asked questions and some answers.

Related Institute Objectives: 1, 3, 4, 5

11:30 – 11:45 am	Break
11:30 pm	<i>Onondaga Community College team photo (in main event room)</i>
11:45 - 12:30 pm	Lunch Room RCSE Forum 010
11:45 pm	<i>Westchester Community College team photo (room RCSE Forum 010)</i>
11:50 pm	<i>Suffolk County Community College team photo (room RCSE Forum 010)</i>
12:30 – 2:00 pm	College Team Strategy Session #2
	Rooms:
	HA (Harriman Hall) 214, HA 314, RCSE 102, RCSE 117, RCSE 202
12:30 pm	<i>Rockland Community College team photo (College Team Strategy room)</i>
12:35 pm	<i>Orange County Community College team photo (College Team Strategy room)</i>
	<i>Team goals for this session...</i>
	<ul style="list-style-type: none"> • <i>Complete the Discovery Inventory</i> • <i>Reflect on Institute #4 Day 2 key issues/approaches/strategies</i>
	Related Institute Objectives: 1, 2, 3, 4, 5, 7, 8
2:00 – 2:15 pm	Break

2:15 - 3:00 pm

Afternoon Keynote | Room RCSE Forum 010

“Utilizing Technology to Support Guided Pathways”

Kelly Casperson; Early Alert System Manager; Northeast Wisconsin Technical College

Session Description: Technology is a key component to many of our Guided Pathways initiatives, but we oftentimes implement and use technology without continuously examining our WHY. Developing a strong and practical action plan can help define your WHY and ensure that your college is using the right technology for the right reasons. This keynote will address how Northeast Wisconsin Technical College leveraged Guided Pathways to analyze their use of technology and its impact on the student experience. Attendees will gain useful insights, tips and watch-outs for creating and maintain their own technology action plan for Guided Pathways.

Related Institute Objectives: 1, 5

3:00 – 3:15 pm

Closing and Evaluation | Room RCSE Forum 010

Dr. Kristine Young; President; Orange County Community College

Kimberley Collins; Associate Vice President; Academic Services, Monroe Community College