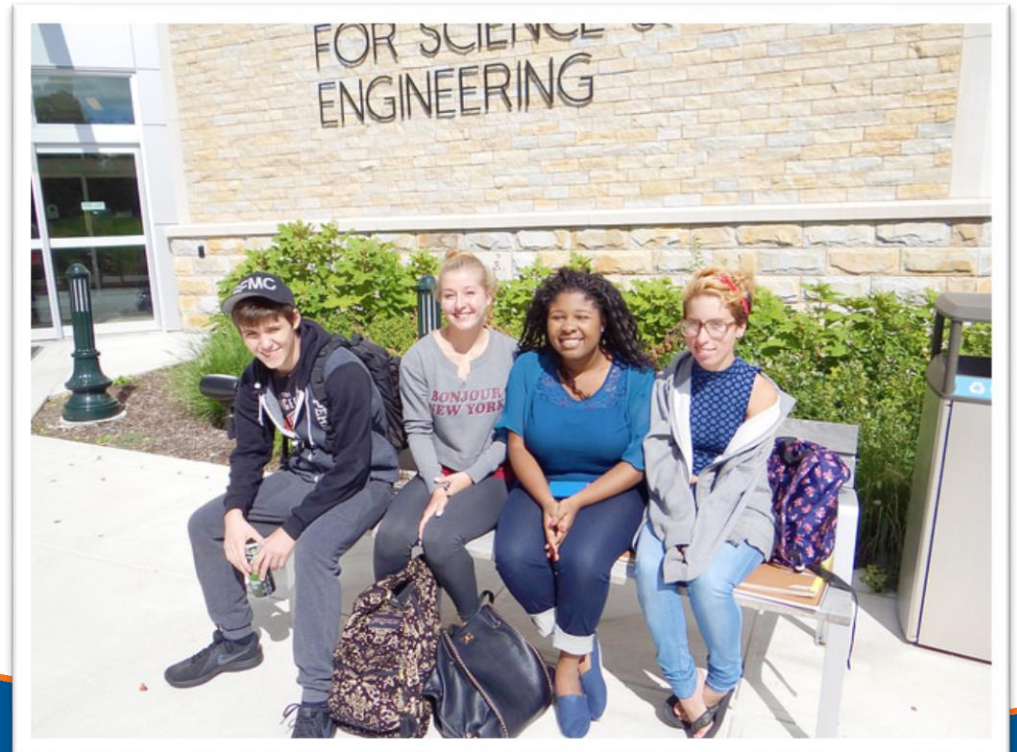


Starting Smart

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SUNY ORANGE

About SUNY Orange

- Founded in 1950
- County-sponsored
- Two campuses; one college
- Banner user
- Strictly commuter

Fall 2018:

5217 Credit Students

1738 New and Transfer

56% Full time; 43% Part time

46% White; 32% Hispanic; Black 13%

71% Traditional College Age (18-24)



Overview

- Academic Advising at SUNY Orange
- The New START (New Student Advising and Registration Tutorial)
- College Student Inventory (CSI)
- Possible Actions Moving Forward
- Beyond the New START
- Your Suggestions for Improvement



Academic Advising at SUNY Orange

- **Shared/Split Model**

- **General Advising Office**

- Advises new students, readmitted students, students who do not meet with their faculty advisors
 - General advisors hold student caseloads

- **Academic Departments**

- Assignment occurs at the beginning of second semester
 - ENG 101 ready
 - Caseloads vary by department



New START Overview

- Admissions process: mandatory
- Managed by the Academic Advising Office
- Includes an online and on-campus workshop
- Workshop size: 8-22 students
- After the workshop students meet individually with an advisor to finalize class schedule and register
- Students are asked to plan for about 3 hours to complete registration

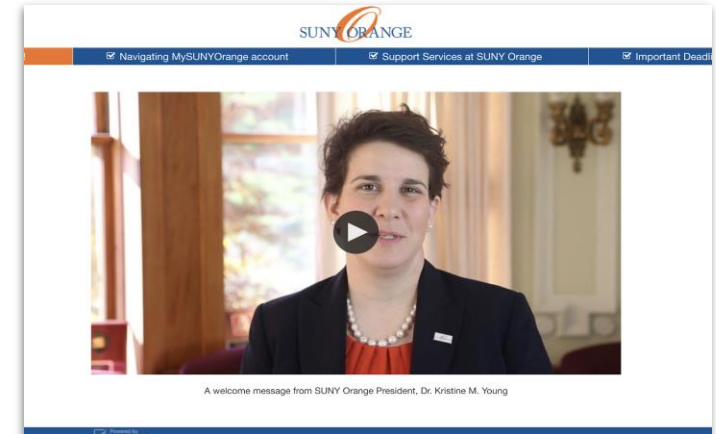
New START content

Online portion:

- Welcome message
- Support Services

- How to navigate MySUNYOrange
 - Student Academics, Student Finances, Student Services and Resources tabs

- Important Registration steps:
 - Immunizations
 - Certificate of Residence
 - Financial Aid
 - Tuition payment options
 - Books
 - Student Email



Did you...

submit all
immunization
information?



submit proof
of residence?



apply for
financial aid?



plan for tuition
payment?



plan for
textbooks?



check your
MySUNYOrange
email?



New START Content

On-campus portion

- Check-in
- Ice breaker
- Review of online pointers
- **Academic Advising:**
 - First Year Support Team and overview; advising syllabus
 - Program options
 - Degree requirements
 - Degree Works
 - Creating a draft schedule: Hands-on
 - How to search classes online
 - Before You Meet with an Advisor form



CSI Assessment

- Students take assessment as part of online New Start (mandatory)
- 4 statement directed at Career Clarity
- 5 statements dedicated to assessing receptivity to career guidance
- Provides personal success plan for action



What happens after CSI assessment is completed

- Students can print out results at home and review report
- Advisor discusses results with students during 1st advising meeting of semester
- Students with low career clarity score referred to Career Services
- Email send to students to attend career exploration workshops (introduce Career Coach and Focus2 during these sessions)

Concerns with current process

- Don't know how many students review the results of the CSI on own
- We don't know how many students act on the recommendations
- Not all students attend advising meetings (these are not mandatory)
- Poor attendance at career exploration workshops (these are not mandatory)

Possible actions going forward

- Modify in-person New Start to include discussion time of CSI results, focusing on Career Clarity and recommendations.
- Students with low career clarity mandated to take Career Planning class during first semester.
- Identify students with low career clarity and provide list to Career Services for outreach and follow-up.
 - Students complete FOCUS 2 career assessments
 - Introduced to Career Coach for career exploration
- Career Information Sessions by Communities of Interest (meta majors)

Possible actions cont.

- Incorporate career assessment into a general education course that everyone takes during the first semester.
 - Assign HW using career assessment results
 - Refer to Career Service exploration workshops

Suggestions for improvement

- How do you infuse more career information during students' first semester and after hand-off to academic depts.?
- How do you perform systematic check-ins to support student success and completion?

