Leading through Guided Pathways Implementation

Your Role in Supporting Your College's Destiny

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Transformational Change

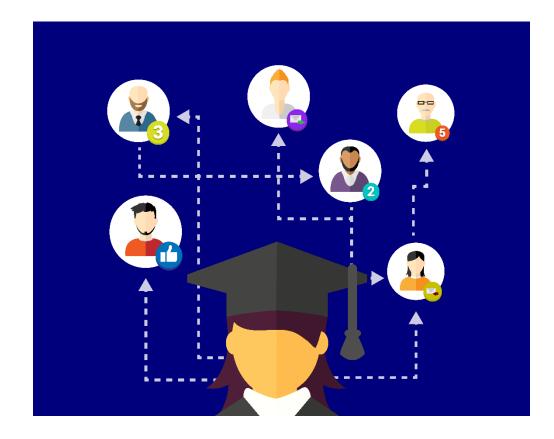


Transformational Change For Student Success Depends on:

- Common Cause
- Committed Leadership
- Coordinated Change



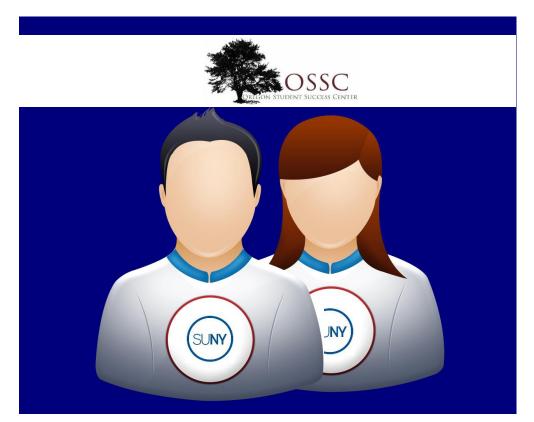
Common Cause



Enrolling, retaining & graduating students is a common cause that we all share! Working together to provide both personal and professional growth services programs for students throughout their academic careers will lead to an increase in numbers and greater student success.



Committed Leadership



Collaboration by invitation simply does not work. While developing a collaborative culture may be viewed as a worthwhile goal, in the day-to-day culture of colleges and universities, autonomy almost always trumps collaboration. Unless developing a collaborative culture is clearly articulated as a high priority goal, the necessary structural and cultural shifts are unlikely to occur.

(Cook, Eaker, Ghering & Sells, p. 27, 2007)



Coordinated Change



The key to a college's effectiveness is not whether it adopts particular policies or practices, but how well it aligns and manages all of its programs and services to support student success

(Kanter, 2010)



It's Time To Change

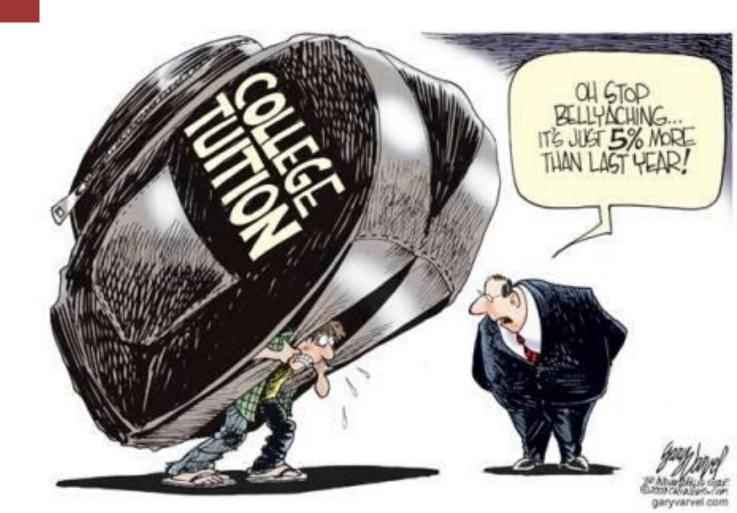
let's talk.



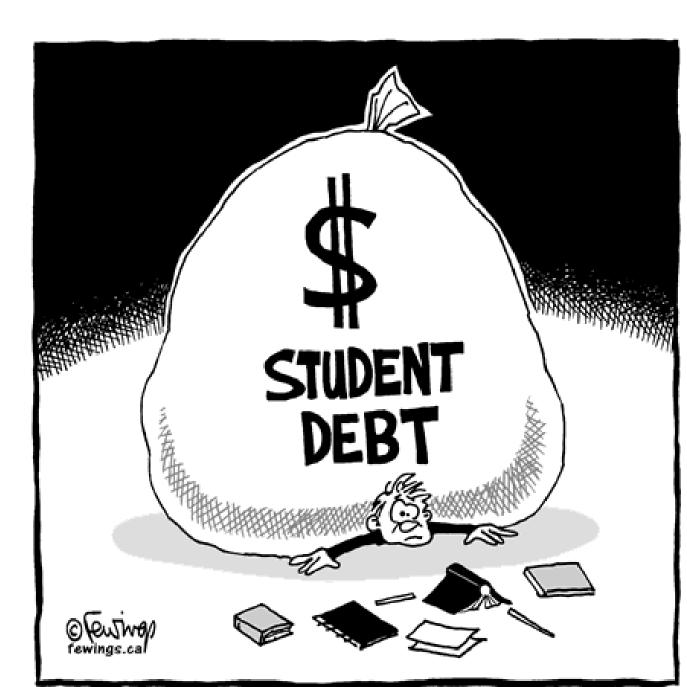




College Tuition



Student Debt



New Students Enter College Exhibiting Historically Risky Profiles

Snapshot of Community College Students

Source: "Matter of Degrees: Promising Practices for Community College Student Success," Center for Community College Student Engagement, 2012; "Community College Fast Facts" American Association of Community Colleges, 2015

Education and Business Perception Gap

96%

of college academic officers said they are confident in their institution's ability to prepare students for the workforce

but only 11% of business leaders agree that today's college graduates have the skills and competencies that their business needs

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New Behaviors

Globalization

Mobility

5 Trends

Shaping The Future of Work

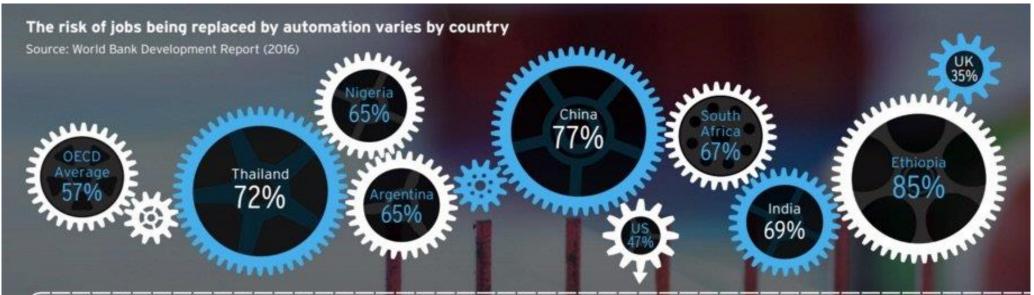
Technology



Millennials / Demography

Source: "The Future of Work: Attract New Talent, Build Better Leaders, and Create a Competitive Organization" by Jacob Morgan





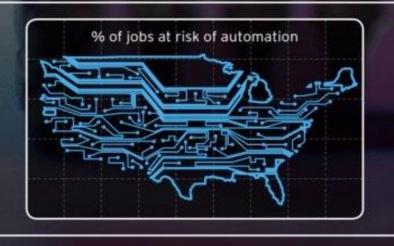
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47% of US jobs are at risk from automation, but not all cities have the same job risk

Source: Berger, Frey and Osborne (2015)

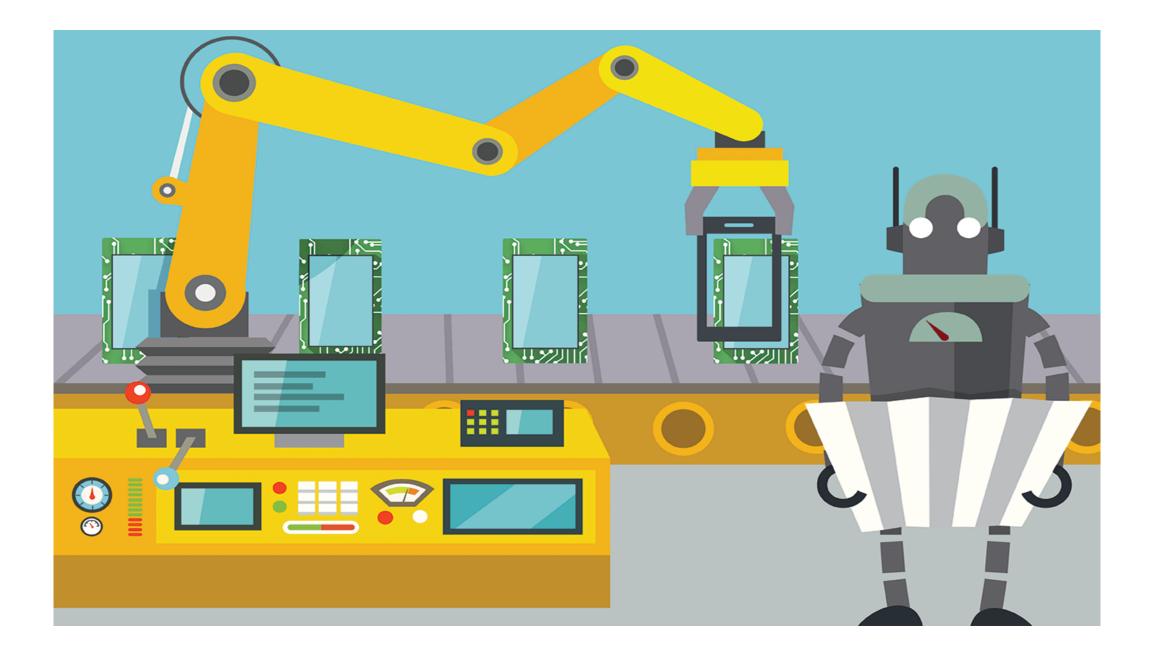
Least at risk

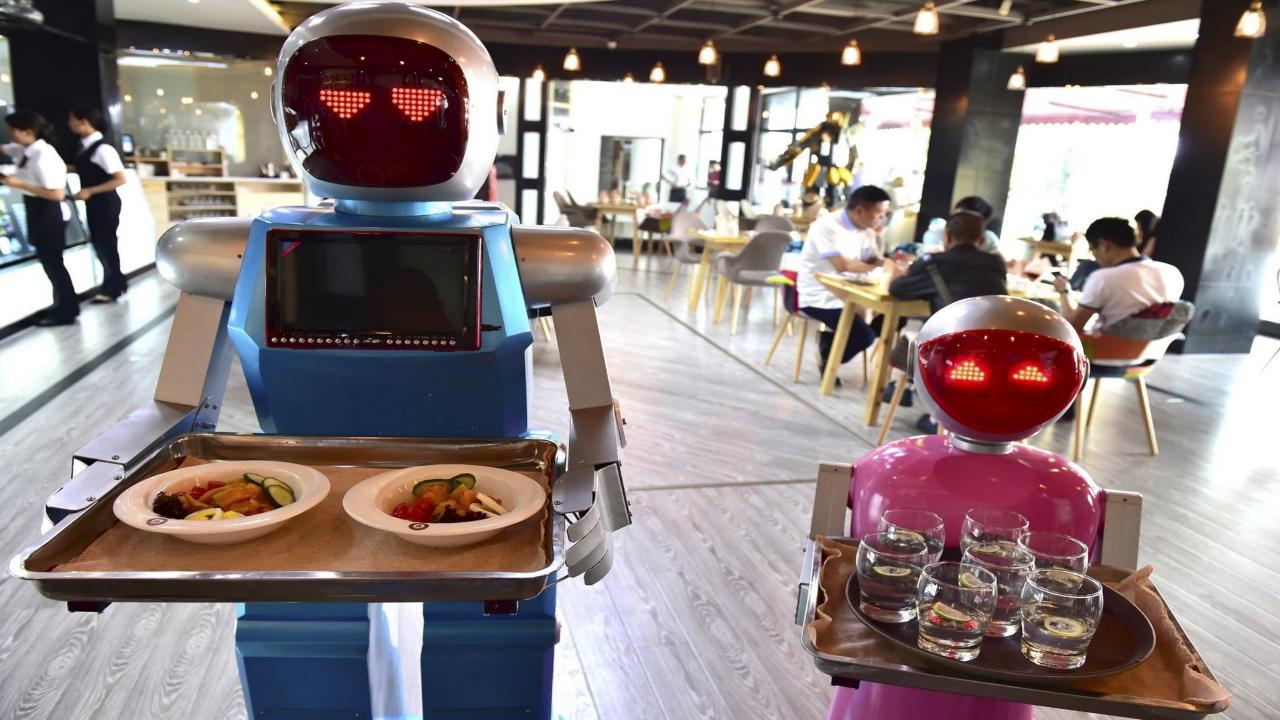
Boston	38.40%	
Washington D.C.	38.40%	
Raleigh	39.70%	-
Baltimore	40.40%	•
New York	40.70%	•
Bridgeport	41.10%	•
Toms River	41.20%	•
Richmond	41.40%	•
Minneapolis	41.40%	•
Denver	41.50%	•
San Francisco	41.70%	•

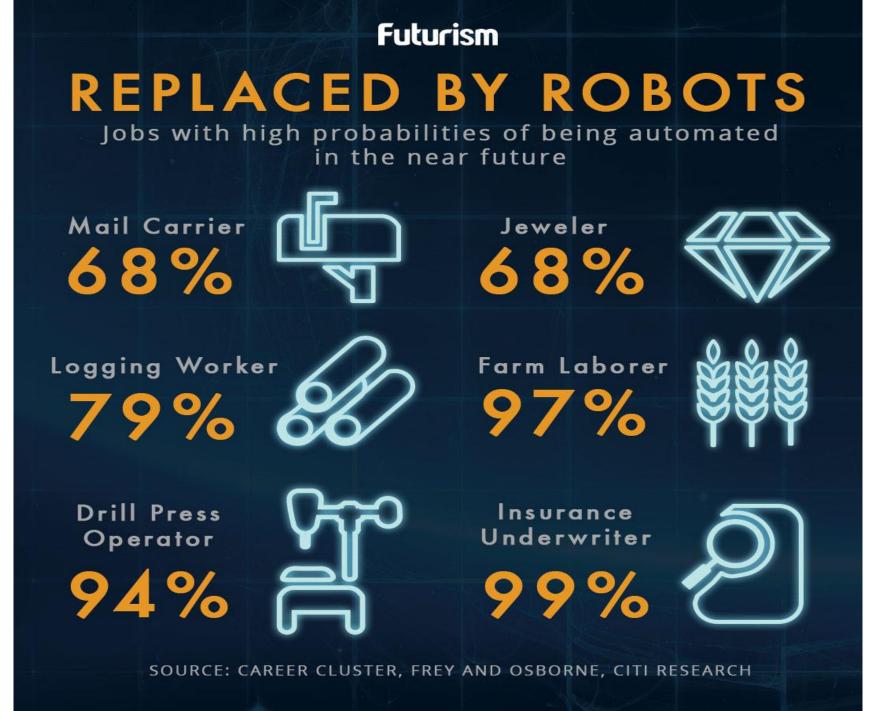


M		
	45.80%	
Sa	45.90%	
	46.00%	•
Lo	47.00%	
H	47.10%	-
Okla	47.10%	
Gra	47.90%	
	48.40%	•
Gi	48.50%	
	49.10%	
	53.80%	•

Most at risk Houston Sacramento Dayton Los Angeles Harrisburg Oklahoma City Grand Rapids Reading Greensboro Las Vegas Fresno













First food delivery 1922





Diners club charge card



Diners' Club credit card, 1955. The first modern credit cards of the type now commonly used were paper booklets issued by Diners' Club to be used for eating at restaurants. Each booklet bore the credit card holders personal information, the card number, and, inside, a list of the restaurants that accepted the card. Diners' Club issued its first cards in 1951, and was followed by organizations such as Esquire and Duncan Hines.

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Electronic cash Register 1973



Online Ordering 1994

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Welcome to PizzaNet!

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If you would like to order a pizza to be delivered, please provide the following information:

Name

Street Address























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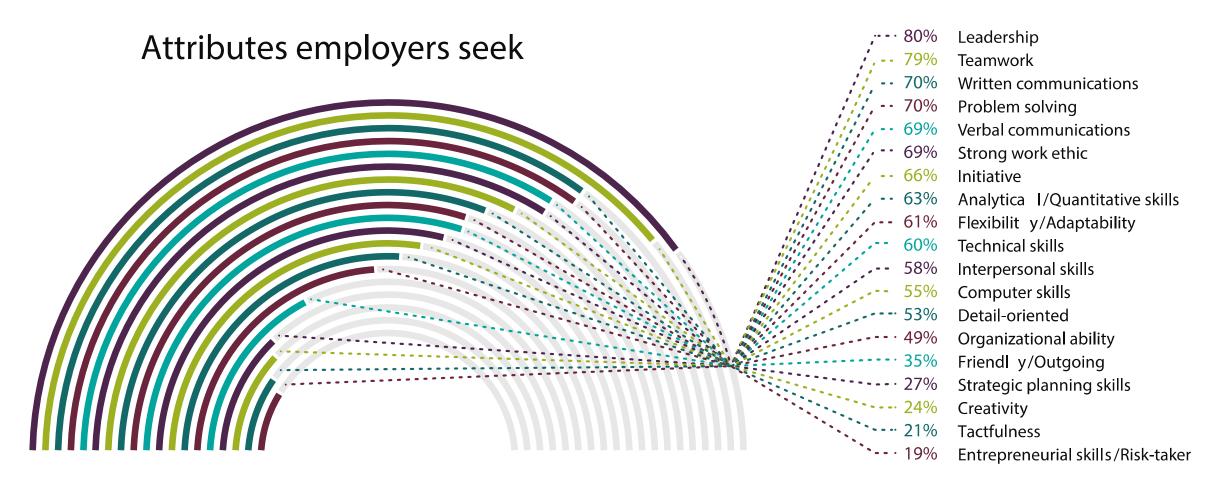




New CC Business Model

- Key to recruitment and retention is offering affordable programs, not cheap courses
- Ensure programs lead to student goals
- Recruit students into programs
- **Monitor/support** progress thru programs
- Ensure students master essential skills
- Build regional "talent ecosystems" in fields of regional economic importance

Employability Skills Fast Facts



Entire Student Pathway



Completion of credential of value for further education and labor market advancement

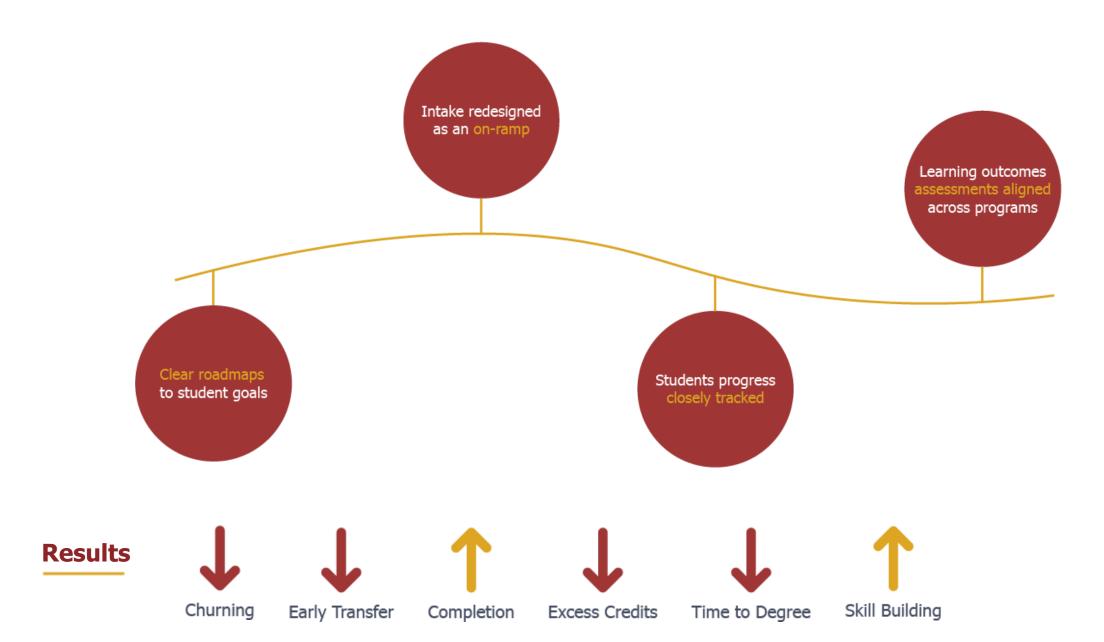
From program entry to completion of program requirements

Entry From entry to passing gatekeeper courses

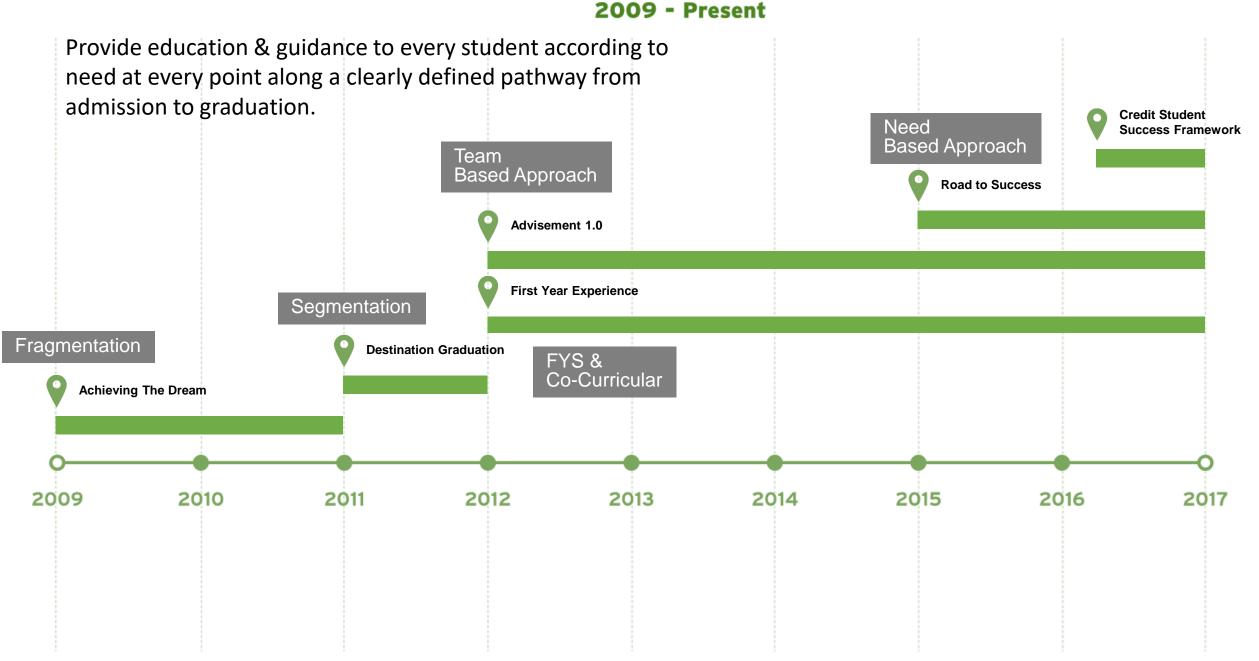
Connection From interest to application

Progress

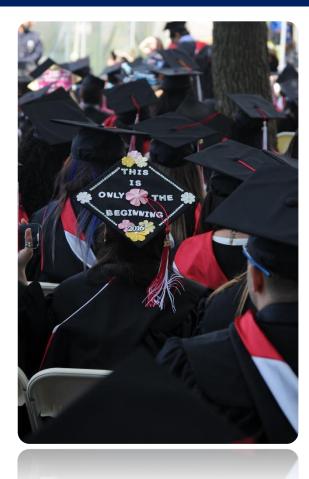
Guided Pathways College



Refining The Student Experience



Why we are changing?



To help students:

- Strong Start
- Stay on Track
- Finish
- Progress

How are we going to do this?



- Right people
- Right place
- Right things
- Right way

What will the change look like?

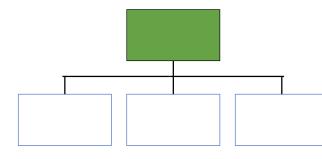




Collaboration

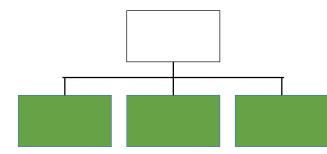
- Professional development
 & career ladders
 - Successful students

What will it mean for me? What is my role in this?



Managers Role

- Support
- Opportunity



Staff Role

- Participation
- Proactivity

Defining Your Destiny

- What one change will make the biggest difference in advancing your student success agenda?
- Who has the power to make it happen?

DEFINE YOUR GOALS TO CREATE YOUR DESTINY.



How Anyone, Anywhere, Can Make a Positive Difference TO DON'T NEED TO BEAT A TITLE A BACK A TITL

You Don't Need A Title To Be A Leader by Mark Sanborn

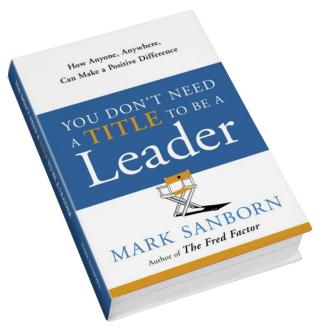
"People who act as leaders, whether they have a title or not, in some measure serve as merchants of hope."

"They have the ability to focus on what's *right* and on overcoming what's wrong."



You Don't Need A Title To Be A Leader by Mark Sanborn

ROI- Not Return On Investment



- Relationships
- Outcomes
- Improvements



Average Earnings \$109,600 with a professional degree

\$89,400 with a doctoral degree

\$62,300 with a master's degree

\$52,200 with a bachelor's degree

\$38,200 with an associate's degree

\$36,800 with some college

\$30,400 with high school degree

\$23,400 with some high school

Education is the most powerful weapon which you can use to change the world. - Nelson Mandela



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